

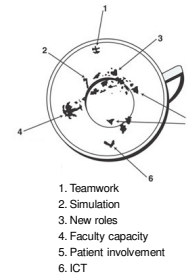
How will we educate the health workforce in safety and quality in 2020?

Tim Shaw
Sarper Tanli
Walter Sermeus



Aim of Workshop

- Identify some key challenges and opportunities in workforce education in safety and quality
- Look at 2 specific areas – workforce and IT
- Can we identify 3 priority areas that we should focus on?
- Is there a role for ISQUA in leading the agenda in safety and quality education?



Warm up exercise

- Introduce yourself and discuss with your neighbour how you are involved in education in safety and quality

How do we currently train health professionals in S and Q?

A priority of most government reports and commissions

2009 Irish Report of the Commission on Patient Safety & Quality Assurance

...recommends the development of education and training suites and modules at undergraduate and postgraduate level for all healthcare workers.

2009 Report of the Australian Health and Hospitals reform Commission

...To help embed a culture of continuous improvement, we recommend that a standard national curriculum for safety and quality is built into education and training programs for all health professionals


How do we currently train health professionals in S and Q?


- In its infancy
- Sporadic and uneven (many major hospitals have NO education in safety and quality)
- Uncoordinated and not regulated (whose in charge?). NHS and others making headway (eg NHS Education for Scotland)
- Still not sure what we are teaching (narrow or broad focus). However, curriculums now under development – e.g. Australian National Patient Safety Education Framework, WHO undergraduate curriculum. CanMeds etc
- Not yet making best use of available resources (online education, simulation etc)

How do we currently train health professionals in S and Q?

- Delivery split across many including: health providers; NGOs; private companies; Universities; professional associations; and governments
- Few direct incentives - Joint Commission now requires some education around key points

21


How are we doing? 



Report card:


- 2 or 3 out of 10
 - Lots of potential – pockets of excellence
 - Struggling with engagement and participation
 - Need to get some rubber on the road

© Patricia Howard Medical International 2009


Small group exercise (10 minutes) 

- What are three top challenges and 3 top opportunities in the education of health professionals in safety and quality over the next 10 years?

© Patricia Howard Medical International 2009

Report back 

© Patricia Howard Medical International 2009

Survey of experts 

Survey of a dozen experts prior to conference:


Opportunities:

- 1st Teamwork/Interprofessional learning
- 2nd equal
 - Rising importance of S & Q
 - Engagement of patients
 - Incorporating education into electronic resources

Challenges


- 1st Current lack of capacity to teach
- 2nd Making safety and quality training relevant

© Patricia Howard Medical International 2009

Walter Sermeus 

Impact of Workforce on Education in Safety and Quality

© Patricia Howard Medical International 2009

Sarper Tanli 

Impact of IT on education in safety and quality

© Patricia Howard Medical International 2009

Slide 7

t2

tim shaw, 14/10/2009

Group



Can we draw a small number of priorities from discussion today?

What roll might ISQUA play in setting agenda for education in safety and quality?

Questions and discussion

